

ARP ESSER III Plan

Total Grant: \$307,491.00

20 % Required COVID Learning Loss Recovery: \$61,499.00

- Secondary and Elementary Learning Interventions: Staff salaries, dry erase boards, furniture, supplies for hands on learning, dyslexia programs, phonics intervention, literacy supplies, reading and math interventions, robotics, before/after school recovery sessions, summer interventions, professional development, counseling sessions available outside of school hours, social and emotional development opportunities

Remaining 80% of ARP ESSER II Grant: \$245,992.00

Consistent with section 2001(e)(2) of the ARP Act

- Technology: Internet Hot Spot expenses, rental, maintenance, and Digital Learning
- Certified Teachers to reduce crowding of large class loads
- School bus allowing more adequate student spacing and a more sanitary air flow
- Vehicle providing safer transport of students, improved ventilation, providing for safe food delivery, and the transport of cafeteria or school supplies
- HVAC replacements improving ventilation and filtering
- Window replacements for improved ventilation
- Flooring replacements to provide for a cleaner environment
- Sanitizing cleaning solutions, sanitizing machines, hand sanitizers, gloves, masks, water machines, thermometers, HVAC air filtering systems, air purifiers, bus with air ventilation and air filters.

How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.

Professional development
Counseling from outside resources
Character Development Programs

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